

KATHARINE M. CROCE, Ed. D., B.C.B.A.

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EDUCATION

Saint Joseph's University, Philadelphia, PA

Ed. D., July 2015

GPA (overall): 3.93

Pennsylvania State University, World Campus

Autism Certificate, July 2009

GPA (overall): 3.74

Temple University, Philadelphia, PA

M. Ed. with ABA Concentration, August 2006

GPA (overall): 3.89

La Salle University, Philadelphia, PA

B.A., Psychology and Criminal Justice, May 2004

GPA (overall): 3.43 Cum Laude

PROFESSIONAL CERTIFICATES

Board Certified Behavior Analyst 1-06-3173

Crisis Prevention Institute-

Nonviolent Physical Crisis Intervention Trainer

CPR/First Aid

Certified SibShop Facilitator

HONORS & MEMBERSHIPS

Association for Behavior Analysis International

Autism Society of America

Bucks County Autism Supports Coalition

Pennsylvania Association for Behavior Analysis

Delaware Valley Association for Behavior Analysis

California Association for Behavior Analysis

SKILLS

Grant writing, Program Development, Staff Management, ABA, VB,

DTI, ADOS, FBA, Social Skills, PBIS,

Classroom Management, Data Collection, Progress Monitoring,

Developing Undergraduate Courses in Behavior Analysis, BCBA/BCaBA/RBT supervisor

PROFESSIONAL EXPERIENCE

Self & Match Educational Consultation- San Marcos, CA

5/12-present

-Co-Executive Director

· Co-developed the *Self & Match* System

· Deliver interactive and hands-on trainings about the *Self & Math* System nationally

Bucks County Intermediate Unit #22- Bucks County, PA

10/16-present

-Program Coordinator

• Special Education Coordinator across multiple School Age Program classrooms.

• Serve as LEA at IEP meetings, provide support to teaching staff, assist supervisor with program initiatives, collaborate with various departments on cross training in areas such as social skills,

behavior skills, functional living skills as well as participate in provision of staff development trainings.

- Participate on curriculum council to research, identify, and evaluate core, supplemental, and replacement curriculum for students K-21
- Lead team meetings
- Coordinate referrals for AS, ES, MDS programs including observations, identifying appropriate placements, and bring referrals to completion.

Bucks County Intermediate Unit #22- Bucks County, PA

11/13-10/16

-Behavior Analyst

- Creating and Implementing behavior plans based on the principles of Applied Behavior Analysis. Manage teacher and classroom staff on implementation of behavior plans and IEP goals. Participate in student intake and evaluation processes. Completing observations, Functional Behavior Assessments, Develop Data based IEP goals, Creating Data Collection Systems, Creating Social Skills programs, and Staff Training including Nonviolent Crisis Intervention in K-21 Autistic Support, Life Skills, Learning Support, Emotional Support, Multiple Disabilities and Regular Education Classrooms
- Conducting trainings and workshops for parents, teachers, paraprofessionals and administrators on classroom behavior management.

Y.A.L.E. School- Cherry Hill, NJ

4/13-11/13

-Assistant Director/Behavior Analyst

- Develop, Implement, and Monitoring School-Wide Behavior Support Program
- Develop, Implement, and Monitoring School-Wide Social Skills Program
- Train staff in Crisis Prevention Interventions
- Train staff in behavior analysis
- Conduct Functional Behavior Assessments
- Train staff in students individualized behavior plans
- Monitor the effectiveness and fidelity of implementation of behavior plans
- Support students social and behavioral needs in K-21 Autistic Support Classrooms
- Conducting trainings and workshops for teachers, paraprofessionals and administrators on classroom behavior management, social skills instruction, and crisis interventions.

Kinney Center for Autism Education and Support -Saint Joseph's University- Philadelphia, PA

9/09-4/13

-Director of Programs, Training and Service

- Development of all training programs offered at the Kinney

Center

- Conducting trainings and workshops for parents, educators and professionals about topics in Autism
- Training and supervision of graduate and undergraduate students
- Responsible for development and supervision of all programming, including social skills programs for a range of ages, sibling support groups, and summer camp for students with ASD. Also develops, delivers, and evaluates a range of ongoing training programs in ASD, including undergraduate and post-graduate courses on Autism for a range of professionals in health care, social care, and education. Responds to requests from staff groups, professional groups, and other organizations to develop and deliver training around specialist aspects of ASD; and helps coordinate Autism Awareness Day and other Autism workshops or conferences on campus. Grant and proposal writing. Program Operation Overview, Represent the center at local, state, and national conferences and public hearings. Policy Development Strategic Planning, and Host potential donors and government officials at the Kinney Center. Work collaboratively with university departments and offices to support the Kinney Center.

Bucks County Intermediate Unit #22- Bucks County, PA

5/05-8/09

-Behavior Analyst

- Creating and Implementing behavior plans based on the principles of Applied Behavior Analysis. Manage teacher and classroom staff on implementation of behavior plans and IEP goals. Participate in student intake and evaluation processes. Completing observations, Functional Behavior Assessments, Develop Data based IEP goals, Creating Data Collection Systems, Creating Social Skills programs, and Staff Training including Nonviolent Crisis Intervention in K-21 Autistic Support, Life Skills, Learning Support, Emotional Support, Multiple Disabilities and Regular Education Classrooms
- Conducting trainings and workshops for parents, teachers, paraprofessionals and administrators on classroom behavior management.

Voorhees Child Study Team- Voorhees, NJ

8/05-4/07

-Behavioral Consultant

- Creating and Implementing Behavior and social skills programs based on the principle of Applied Behavior Analysis for children diagnosed with Pediatric Autism and PDD-NOS, addressing behavioral, social, communication and feeding concerns.

Y.A.L.E. School- Voorhees, NJ

7/05-12/05

-Behavior Analyst Intern

- Assist Behavior Analyst in completing Observations, Data Collection, Recommendations, Creating Behavior Programs, and Implementing Behavior Programs in elementary school Autistic

Support Classrooms

- TheraCare- Pennsauken, NJ** 6/05-7/05
- *Behavior Therapist*
- Trained and proficient in Applied Behavioral Analysis Therapy for children diagnosed with Pediatric Autism and PDD-NOS, addressing behavioral and feeding concerns.
- Bucks County Intermediate Unit #22- Bucks County, PA** 1/05-5/05
- *Behavior Analyst Intern*
- Assist Behavior Analyst in completing Observations, Data Collection, Recommendations, Creating Behavior Programs, and Implementing Behavior Programs in Autistic Support Classrooms
- Montgomery County Intermediate Unit #23- Montgomery County, PA-** 5/04-6/05
- *Behavior Therapist*
- Trained and proficient in Applied Behavioral Analysis and Verbal Behavior Therapy for children diagnosed with Pediatric Autism and PDD-NOS. Working with children with behavioral and feeding concerns.
- St. Gabriel's Hall- Audubon, PA** 1/04-5/04
- *School Counseling Intern*
- Conduct one-on-one interviews with students to guide their academic careers, prepare for SAT's, and college admissions
 - Represent the school in ISP and IEP meetings
 - Prepare and complete school transcripts
- TheraCare- Wyckoff, NJ** 11/03-5/04
- *Behavior Therapist*
- Trained and proficient in Applied Behavioral Analysis Therapy for children diagnosed with Pediatric Autism and PDD-NOS
- NJ State Paraprofessional for Early Intervention-** 6/03-11/03
- *Behavior Therapist*
- Trained and proficient in Applied Behavioral Analysis Therapy for children diagnosed with Pediatric Autism and PDD-NOS

RESEARCH PARTICIPATION

Dissertation- Saint Joseph's University
"Effectiveness of *Self & Match* as an intervention for increasing appropriate classroom behavior in children with autism spectrum disorders"

Autism Research Project- Temple University
- *Research Assistant*

- Complete ADOS with research participants ranging from 3 to 10 years of age in pre-school and school aged programs.

**PRESENTATION
AT PROFESSIONAL
MEETINGS**

- Croce, K. (2016, May). Effectiveness of *Self & Match* as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders. In J. E. Frieder (Chair), *Self-Monitoring/Management as an Intervention for Aberrant Behaviors*. Symposium conducted at the meeting of the Applied Behavior Analysis International, Chicago, IL.
- Croce, K. (2016, May). *Exploring the Systematic Use of Self-Monitoring as a Behavioral Intervention: The Self & Match System*. Workshop presented at the meeting of the Applied Behavior Analysis International, Chicago, IL.
- Croce, K. (2016, February). *Effectiveness of Self & Match as an Intervention for Increasing Appropriate Classroom Behavior in Children With Autism Spectrum Disorders*. Poster session presented at the meeting of the Applied Behavior Analysis International Annual Autism Conference, New Orleans, LA.
- Croce, K. (August, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Wissahickon School District, Wissahickon, PA
- Salter, J. & Croce, K. (October, 2015). "Self & Match: Self-Monitoring for the home." Presented at NCCSE, San Diego County, CA
- Salter, J. & Croce, K. (October, 2015). "Self & Match: Self-Monitoring for the classroom." Presenting at NCCSE, San Diego County, CA
- Croce, K. (August, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Wissahickon School District, Wissahickon, PA
- Salter, J. & Croce, K. (August, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Classical Academies, Escondido, CA
- Salter, J. & Croce, K. (May, 2015). Work Smarter Not Harder: An Interactive Workshop to Develop a Comprehensive Self-Monitoring Behavioral Intervention. 41st Annual ABA International Convention, San Antonio, TX
- Croce, K. & Swanson, L. (May, 2015). "Self & Match: Self-Monitoring for the classroom." Presented at Wissahickon School District, Wissahickon, PA
- Salter, J. & Croce, K. (March 2015). "Self & Match" Presented at Bucks County Autism Supports Coalition Conference, Bucks County, PA.
- Croce, K. & Salter, J. (October, 2014). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA
- Salter, J. & Croce, K. (May, 2014). Effective Use of Self-Monitoring as a Motivational System for Individuals With Autism and Other Related Disabilities. 40th Annual ABA International Convention, Chicago, IL.

- Croce, K. & Salter, J. (September, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA
- Croce, K. & Salter, J. (August, 2013). "Self & Match: Self-Monitoring for the classroom." Presenting at SDUHSD, San Diego County, CA
- Croce, K. & Salter, J. (May, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at ABA International 39th Annual Convention, Minneapolis, MN
- Croce, K. & Salter, J. (February, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at CalABA, Garden Grove, CA
- Croce, K. & Salter, J. (February, 2013). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA
- Croce, K. & Salter, J. (October, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA
- Croce, K. & Salter, J. (June, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.
- Croce, K. (May, 2012). "ASPIRE- Asperger's Support through Peers in Reaching Education." Presented ASERT Post-Secondary Education Conference, Harrisburg PA. <http://rmcp.dcollege.net/playlists/25212/242726.html>
- Croce, K. & Salter, J. (May, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at ABA International 38th Annual Convention. Seattle, WA
- Croce, K. (April, 2012). PA Public Hearing: Autism. Presented at Saint Joseph's University, Philadelphia, PA.
<http://kinneyautism.sju.edu/resources/autismhearing041182012.html>
- Croce, K. & Salter, J. (January, 2012). "Self & Match: Self-Monitoring for the classroom." Presented at NCCSE, San Diego County, CA
- Croce, K. & Salter, J. (June, 2010). "Self & Match: Self-Monitoring for the classroom." Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.
- Croce, K. & Salter, J. (February, 2010). "Self & Match: Self-Monitoring for the classroom." Presented at Saddleback School District, Orange County, CA.
- Croce, K. & Salter, J. (July, 2009). "Self & Match: Self-Monitoring for the classroom." Presented at the Bucks County Intermediate Unit # 22, Doylestown, PA.
- Croce, K. & Salter, J. (Spring 2009). "Self & Match: Self-Monitoring for the classroom." Presented at ABA International 35th Annual Convention. Phoenix, AZ.
- Croce, K. & Salter, J. (Spring 2008). "Self & Match: Self-Monitoring for the classroom."

Presented at Bucks County Autism Supports Coalition Conference. Bucks County, PA.

Croce, K. (Spring 2008). "Self & Match." Presented at DEVEREUX, Berwyn, PA.

Croce, K. & McElrath, K. (Fall 2007). "Self & Match: Self-Monitoring for the classroom and beyond." Presented at a meeting of the Delaware Association for Behavior Analysis: Temple University.

Rowe, M., Goldstein, S., Woehling, J., & Kinzel, K. (Spring 2005). 2nd Annual Autism Awareness Conference. Presented at St. Joseph's University.

Participated on the 10-part series called "Autism- The Hidden Epidemic?" on the NBC network. This series aired on the NBC Today Show, CNBC, and NBC Nightly News. (Winter 2004)

TEACHING

- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Spring, 2015)
- AB521 Applied Behavior Analysis 1, The Chicago School of Professional Psychology (Fall, 2015)
- IHS 474 Functional Analysis and Ethics, Saint Joseph's University (Spring, 2013)
- IHS 473 Advanced Principles of ABA, Saint Joseph's University (Fall, 2012)
- IHS 466 ABA and Autism Treatments, Saint Joseph's University (Spring 2010)
- SPED 567 Managing Environments and Supporting Students, Holy Family University (Spring 2009), Guest Lecturer
- SPED 330 Issues in Autism, Lehigh University (Summer 2008), Guest Lecturer
- SPED 402 Classroom Management, Holy Family University (Spring 2008), Guest Lecturer
- SPED 564 Teaching Students with Severe Disabilities, Holy Family University (Fall 2007), Guest Lecturer
- SPED 511 Teaching Students with Severe Disabilities, Rider University (Spring 2007) Guest Lecturer
- SPED 564 Teaching Students with Severe Disabilities, Holy Family University (Spring 2007), Guest Lecturer
- SPED 598 Instructional and Management Strategies for the ASD Learner, Holy Family University, Co-taught with Dr. Maria Agnew (Fall 2005)

**PROFESSIONAL
REFERENCES:**

Kelly McElrath, Ph.D., BCBA-D 267-718-4169
Visiting Professor Graduate Criminal Justice & Public Safety/Behavior Analyst

Jamie Salter, Ed. S, BCBA 610-393-8208
Program Specialist, NCCSE

Saul Axelrod, Ph.D., BCBA-D 215-635-0832
Professor Emeritus Special Education, Temple University

Jessica Frieder, Ph.D., BCBA-D 412-952-4625
Assistant Professor Psychology, Western Michigan University

Sarah Allen, Ph.D., CBIS 609-230-8792
Assistant Professor Psychology, PCOM

Lauren Swanson, MHEd, MHA, BCBA 484-614-4734
Behavior Analyst, BCIU# 22

Alison Flick 610-331-5090
Assistant Director of Operations, Saint Joseph's University