

# Jamie S. Salter, Ed.S., BCBA

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## EDUCATION

*Lehigh University, Bethlehem PA*

College of Education, School Psychology Program (APA Full Accreditation, NASP Approved)

- **Board Certified Behavior Analyst (BCBA)** (*April 2007*)
- **Nationally Certified School Psychologist (NCSP)** (*April 2007*)
- **Educational Specialist (Ed.S.), School Psychology, Low Incidence Disabilities Sub-specialization** (*May 2005*)
- **Masters of Education (M.Ed.), Human Development** (*January 2004*)

College of Arts and Sciences

- **B.A., Psychology, Double Minor in Education and Social Relations** (June 2002)  
Honors: Dean's List (4 semesters), Order of Omega National Honor Society (President)

## PROFESSIONAL EXPERIENCE

### ***Program Specialist***

*July 2010-Present*

San Diego County Office of Education/NCCSE, San Diego, CA

- Provide leadership and guidance to special educators within Encinitas Union School District
- Support students, families, and IEP teams in determining appropriate programs for students in their least restrictive environment.
- Facilitate quarterly Professional Learning Community comprised of Behavior Analysts, School Psychologists, and Program Specialists from 14 districts within the county.
- Notable SELPA-Wide and District Trainings:
  - Developed NCCSE Behavior Intervention Training Series (NBITS) and provide ongoing training to certificated educators from 14 districts within the SELPA in regards to systematically writing effective and legally-defensible Behavior Intervention Plans (3.5 day training series offered twice per year)
  - Train school-wide teams regarding General Education teacher responsibilities to students with IEPs.
- Screen and participate in interviews for Special Education teachers, School Psychologists, Speech Language Pathologists, Autism Behavior Specialists and Instructional Assistants.
- Consult with teams utilizing individual, class-wide, and school-wide the Self & Match Systems
- Positive Environments, Network of Trainers (PENT) Cadre Member (2013-2016)
- Facilitated process for SELPA to become a BCBA CEU provider and serve as BACB ACE Coordinator responsible for overseeing BCBA CEUs for NCCSE-sponsored workshops
- Nominated for NCCSE CAC "Collaborative Team" Excellence in Education Award
- Led the EUSD SESR state audit and provide ongoing support and training regarding compliance

### ***Autism Specialist/School Psychologist/Behavior Analyst***

*July 2009-July 2010*

Encinitas Union School District, Encinitas, CA

- Conducted Functional Behavioral Assessments and collaborated with school teams (pre-K thru 6) in the creation of Behavior Intervention Plans and/or Self Monitoring Systems. Progress monitored and graphed/analyzed data.
- Consulted throughout the school district and oversaw numerous "Self & Match" Self-Monitoring Systems that were being implemented.
- Provided trainings for district personnel regarding Applied Behavior Analysis, Autism, and empirically-supported behavioral interventions.
- Built capacity for highly trained district Instructional Assistants which led to reduced reliance on private/NPA aides. Involved in hiring and training of Instructional Assistants that provided support to children with special needs.
- Integral in working with the Superintendent, Assistant Superintendents, and Union to develop 6-hour Instructional Assistant positions which led to better quality of aides, higher trained aides, and less staff turnover.

**Autism Specialist/School Psychologist/Behavior Analyst***July 2007-June 2009*

Saddleback Valley Unified School District, Mission Viejo, CA

- Operated an Intensive Behavior Intervention Clinic for more than 50 students diagnosed with Autism Spectrum Disorders
- Conducted Functional Behavioral Assessments and collaborate with school teams (pre-K thru 12) in the creation of Behavior Intervention Plans and/or Self Monitoring Systems. Progress monitored and graphed/analyzed data.
- Consulted throughout the school district and oversaw numerous “Self & Match” Self-Monitoring Systems that were being implemented.
- Provided trainings for district personnel regarding Applied Behavior Analysis and empirically-supported behavioral interventions.

**School Psychologist/Behavior Analyst***August 2005-June 2007*

Bucks County Intermediate Unit, Autistic Support Program, Doylestown, PA

- Performed multi-disciplinary evaluations of school age students with autism. Multi-disciplinary evaluations included the use of the following: Systematic Observations, Interviews, Rating Scales, Intelligence Tests, Achievement Tests, Curriculum-Based Assessments, & Review of Records.
- Conducted Functional Behavioral Assessments and collaborated with teachers in the creation of Behavior Intervention Plans and/or Self Monitoring Systems. Progress monitored & graphed data.
- Developed the “Self & Match” Self-Monitoring System that is being implemented throughout several school districts nationwide.
- Assisted in the transition and referral process as students with autism entered or exited IU programs.
- Collaborated with teachers in goal setting and participated in IEP meetings for students in grades K-12.
- Participated in screening and interviews for instructional assistants.
- Facilitated periodic trainings for teachers, behavior analysts, instructional assistants, and transportation staff.

**Facilitator of Sibling Support Group***February 2005-July 2007*

Autism Support Network, Perkasie, PA

- Conducted monthly support groups for elementary-age neurotypical siblings of children with autism.
- Created a non-threatening format for age-appropriate discussion of feelings, life issues, and challenges related to having a sibling with special needs.

**Co-Facilitator of Social Skills Group***January 2005-June 2005*

Pennridge School District, Perkasie, PA

- Conducted weekly social skills groups with high school males on the Autism Spectrum.
- Encouraged appropriate social interactions through direct instruction, modeling, role-playing, direct feedback, and homework assignments.

**Behavioral Specialist***February 2004-October 2005*

Carbon Lehigh Intermediate Unit, Schnecksville, PA

*TSS: July 2003-August 2004*

- Developed and maintained an individualized behavior treatment plan for a child with PDD-NOS/ADHD.
- Worked collaboratively with other members of the treatment team to implement the behavior plan.
- Data collection and progress monitoring.
- Participated in meetings with parents, school, county official, case manager, and insurance provider.

**Inclusion Facilitator/Counselor***June 2005-August 2005*

Jewish Community Center Program, La Jolla, CA

*June 2002-August 2002**June 2001-August 2001**December 2001-January 2002*

- Included children with autism, Down’s Syndrome, & Cerebral Palsy into camp with non-disabled peers.
- Coordinated a camp-wide training and Q&A session for children to learn about autism and ask questions to an adult with autism.
- Selected for further supervisory responsibilities when the Inclusion Coordinator was away.

**Project Coordinator/Field Supervisor***August 2003-August 2004*

U.S. Department of Education Training Grant

Lehigh University, Bethlehem, PA

Co-Project Investigators: Christine Cole, Ph.D. &amp; Edward Shapiro, Ph.D.

- Supervised the training of school psychology graduate students as integration consultants for students with low incidence disabilities.
- Established and maintained practicum field sites to maximize diversity of experiences.
- Monitored training, and served as a liaison between school district and university personnel.
- Conducted bi-weekly seminars and practicum site visits to provide instruction and support to project trainees.
- Assisted trainees in the development of their competency portfolios, completion of related coursework, and practicum challenges.
- Presented at national conferences to disseminate information about the Lehigh training program.

**Integration Consultant/Inclusion Facilitator***August 2002-June 2003*

U.S. Department of Education Training Grant

Lehigh University, Bethlehem, PA

Co-PIs: Christine Cole, Ph.D. &amp; Edward S. Shapiro, Ph.D.

- Facilitated the inclusion of students with Low Incidence Disabilities into general education classrooms through modification of behaviors, environment, and curriculum
- Collaborated with teachers on best practice strategies to optimize inclusive experiences
- Developed and modified behavior plans and self-monitoring systems for individual students
- Worked with students in Autistic Support classrooms teaching basic academic and functional life skills
- Provided community-based instruction for students through weekly shopping trips & school-wide field trips

**PRESENTATIONS OF NOTE****SELF & MATCH PRESENTATIONS OF NOTE**

**Salter J.S.** & Croce, K. (May, 2015). Work Smarter, Not Harder –“Self & Match”: An Interactive Workshop to Develop a Comprehensive Self-Monitoring Behavioral Intervention. 41<sup>st</sup> Annual ABA International Convention, San Antonio, TX.

**Salter J.S.** & Croce, K. (May, 2014). Effective Use of Self-Monitoring as a Motivational System for Individuals With Autism and Other Related Disabilities. 40<sup>th</sup> Annual ABA International Convention, Chicago, IL.

Croce, K. & **Salter J.S.** (May, 2013). Effective Use of Self-Monitoring as a Motivational System for Individuals With Autism and Other Related Disabilities. 39<sup>th</sup> Annual ABA International Convention, Minneapolis, MN.

Croce, K. & **Salter J.S.** (Feb, 2013). Effective Use of Self-Monitoring as a Motivational System for Individuals With Autism and Other Related Disabilities. CalABA Western Regional Conference. Garden Grove, CA.

Croce, K. & **Salter J.S.** (May, 2012). Effective Use of Self-Monitoring as a Motivational System for Individuals With Autism and Other Related Disabilities. 38<sup>th</sup> Annual ABA International Convention, Seattle, WA.

**Salter, J.** & Croce, K. (June, 2010). “The Self & Match System: Self-Monitoring for the Classroom and Beyond”. St. Joseph’s University: Kinney Autism Center, Philadelphia, PA.

**Salter, J.** & Croce, K. (February, 2010). “The Self & Match System: Self-Monitoring for the Classroom and Beyond”. Saddleback Valley Unified School District, Mission Viejo, CA.

**Salter, J.** & Croce, K. (May 2009). “The Self & Match System: Self-Monitoring for the Classroom and Beyond”. 35<sup>th</sup> Annual ABA International Convention, Phoenix, AZ.

**Salter, J.** & Croce, K. (Mar. 2008). Self and Match: Self-Monitoring for the classroom. Bucks County Autism Support Coalition Annual Conference. Bucks County, PA.

**Salter, J.S.**, & Croce, K. (March, 2007). Development and Implementation of the "Self & Match" System. Guest Presentation to a Graduate Course (SPED 567 Managing Classroom Environments) at Holy Family College, Newtown, PA.

### OTHER PRESENTATIONS OF NOTE

Touchette, B, **Salter, J.**, & Watanabe, A. (Sept. 2008) Introduction To Working With Individuals With Autism. Adult Education Course through SVUSD, Mission Viejo, CA.

Ayres, L., Gallagher, P., **Nelson (Salter), J.S.**, & Simms, R. (May 2006). Autism: From Diagnosis to Independence. Lorman Education Services, Philadelphia, PA.

**Nelson (Salter), J.S.** & Dolan, T. (May, 2005). Facilitating Inclusion for Children with Pervasive Developmental Disabilities/Autism. Presentation at the *Center for Outreach and Services for the Autism Community* (COSAC) Annual Convention, Atlantic City, NJ.

**Nelson (Salter), J.S.** & Dolan, T. (August, 2004). Facilitating Inclusion for Children with Pervasive Developmental Disabilities/Autism. In-service for parents and educators. Presented at the Bucks County Intermediate Unit, Doylestown, PA.

**Nelson (Salter), J.S.** & Dolan, T. (May, 2004). Facilitating Inclusion for Children with Pervasive Developmental Disabilities/Autism. In-service for parents and educators. Presented through the Bucks County Intermediate Unit and Autism Support Network at the Indian Valley Country Club, PA.

**Nelson (Salter), J.S.** & Curtis, D. (April, 2004). Training School Psychologists as Inclusion Facilitators for Students with Low Incidence Disabilities. Paper Presentation at the *National Association of School Psychologists* (NASP) Annual Convention, Dallas, TX.

DuPaul, G.J., & **Nelson (Salter), J.S.** (Nov., 2003). Graduate Study in School Psychology. Presentation to Undergraduate Psychology Club at Lehigh University.

Curtis, D., **Nelson (Salter), J.S.**, & Clemens, N.H. (Oct., 2003). Training School Psychologists as Inclusion Facilitators for Students with Low Incidence Disabilities. Grant Presentation at the PA School Psychologist Conference, State College, PA.

### RESEARCH EXPERIENCE

#### **Research Assistant**

*September 1999-June 2001*

Infant Studies Laboratory  
Lehigh University, Bethlehem, PA

- Conducted experimental research to assess development of communication skills in infants.
- Investigated the implications of adult-directed versus infant-directed speech on babies.

#### **Master's Thesis/Literature Review**

*December 2003*

Lehigh University, Bethlehem, PA

- Conducted literature review and synthesized all current research in paper titled: The Use of Self-Monitoring to Promote Inclusion for Children with Severe Disabilities.
- Concluded that self-monitoring can be a useful tool in promoting inclusion, however more research in this field is necessary